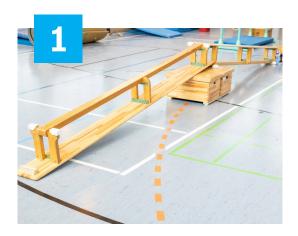


## Do it right!



# Six exercises suitable for children for more safety in road traffic



### **Balance bridge**

Materials: Box, two long benches

Setup: Place the long benches upside down with one

end on the box to form a seesaw.

**Procedure:** Children run up a bench and down the

opposite bench, also possible backwards.

**Goal:** Balance training by walking on an uneven surface. This ability helps you to react spontaneously to different

situations in road traffic.



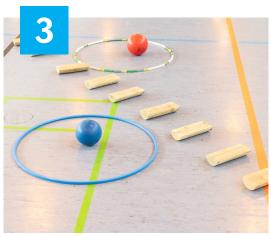
### Tightrope walking parallel bars

Materials: Bars, coloured ropes

**Setup:** Set up the bars, align the uprights parallel to each other, knot the ropes tightly to the left and right at a distance of 30 cm.

**Procedure:** Children balance on the sagging ropes from one end of the bar to the other.

**Goal:** Improve responsiveness and balance on varying surfaces, similar to conditions ranging from cobblestones to grass.



### Wobbly path

**Materials:** Ten wobble sticks, two gymnastics tyres, a rubber ball

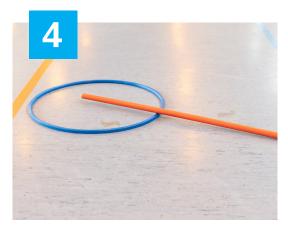
**Setup:** Lay out wobble sticks in a row, place gymnastics tyres next to them in a staggered pattern, place the ball at the start.

**Procedure:** Children run over wobble sticks, bounce the ball in the hoop and continue on their way. **Goal:** Promoting the ability to couple by performing different tasks simultaneously: Keep your balance, bounce the ball and move around.



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# Do it right!



### **Reaction ring**

Materials: Plastic bar, gymnastic hoop

**Setup:** Place the tyre on the floor and place the pole

next to it.

**Procedure:** One child drops the stick and calls out the name of another child, who must catch the stick before it touches the ground.

**Goal:** Training of quick reactions and spatial orientation by children catching the falling stick before it hits the ground.



### **Quick step ladder**

Materials: Coordination ladder

**Setup:** Lay out the coordination ladder on the floor.

**Procedure:** Children run through the ladder with different

sequences of steps to train their coordination.

**Goal:** Improvement of fast footwork and coordination through various running and jumping sequences, essential

for safe movements in traffic.



#### Slackline path

**Materials:** Slackline, slackrack or a simple strap on the floor

**Setup:** Set up a slackline or slackrack or lay a strap on the ground.

**Procedure:** Children are guided over the slackline or the belt, initially with support and later without support. **Goal:** Strengthening the sense of balance and orientation,

critical for safe cycling.

Scan this QR code to see the report on the MobileKids gymnastics afternoon and the accompanying video.



